

Course: Social Studies II
Course Number: 16.02
Level: 9th, 10th, and 11th (LLD class)
Credits: 5
Revised: 9/08 (D. Wilson)
Prerequisites: none

Course Description

Social Studies II has been designed for the Language Learning Disabled class. It will follow or precede Social Studies I course. This course is designed to enable every student to understand and appreciate the forces that have shaped the United States of America. Social Studies Skill and New Jersey History will be integrated into the instruction as appropriate for each goal.

High Point Regional High School's curriculum and instruction are aligned to the state's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in the educational programs and be providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socio-economical status.

CCCS Addressed:

- Standard 6.4 (United States and New Jersey History) All students will demonstrate knowledge of United States and New Jersey History in Order to understand life and events in the past and how they relate to the present and future.
 - A. Industrial Revolution (1870 – 1900)
 - B. World War I (1913 – 1920)
 - C. The Great Depression (1930 – 1939)
- Standard 6.6 (Geography) All students will apply knowledge of spatial relationships and other geographic skills to understand human behavior in relation to the physical and cultural environment.
 - A. Maps and Charts
 - B. Historical Understanding
 - C. Reference and Research Skills
 - D. Social Competence.
 - E. Family and Community Life

- Standard 6.3 (World History) All students will demonstrate knowledge of world history in order to understand life and events in the past and how they relate to the present and the future.
 - A. Family and Community
 - B. Cultures
 - C. Societies

Goals and Objectives

Goal: The student will understand the events after the Civil War that attempted to reconstruct and rehabilitate the South.

Objectives –

To explain the three new amendments to the Constitution.

Describe the changes in the North and the South after the Civil War.

Goal: The student will gain an appreciation for the settlers and pioneers who attempted to tame the West.

Objectives –

Explain where in the West pioneers traveled and how they got there.

Describe how and why the transcontinental railroad was built.

Describe what kinds of people lived on the frontier and what life was like for them.

Goal: Describe how the United States became an Industrial Giant.

Objectives –

Describe how Andrew Carnegie developed the steel industry.

Describe the development of the petroleum industry.

Explain the new ways in which businesses were organized.

List new inventions that changed the world.

Goal: The student will understand that as immigration to the United States increased, so did the population in America's cities.

Objectives-

Describe working condition in factories.

Explain how immigrants and African Americans faced discrimination.

Describe life in America's cities in the late 1800's.

Goal: The student will understand the action of individuals and groups in the late 1800's to improve life for the masses.

Objectives –

Explain why reforms were needed.

Explain how labor unions helped workers.

Explain the purpose of the Sherman Anti-Trust Act.

Describe the Populist movement.

Goal: The student will understand the events that enable the United States to become a world power.

Objectives –

Explain the reasons for and the outcome of the Spanish-American War.

Describe the accomplishments of President Theodore Roosevelt.

Goal: The student will understand the role of the United States in World War I.

Objectives –

Explain the events that caused World War I.

Describe American involvement in World War I.

Explain the problems with the Treaty of Versailles.

Goal: The student will understand the aim of the United States population in the 1920's to return to normalcy after the war, and how this period of time brought social and cultural changes.

Objectives –

Describe the time known as the Roaring Twenties.

Describe how women's roles changed during the period.

Explain Prohibition and problems it created

Describe the social and cultural developments of the period.

Explain the reasons for the 1929 stock market crash.

Goal: The student will understand the struggles of the country during the period of time known as the Great Depression.

Objectives –

Explain the factors that contributed to the Great Depression.

Describe conditions during the Great Depression.

Describe Franklin Roosevelt's "New Deal" policy.

Full explain one new deal program including its purpose, target population, and methods.

Materials: United States History, Napp and King, American Guidance Services, Inc., 1998.

Assessment:

Homework based on	10 points
Class work based on	10 points
Quizzes based on	50 points
Tests based on	100 points
Projects based on	100 points